













Westfield School Junior House

Curriculum Information for Transition

Summer Term 2022

Mathematics 	<ul style="list-style-type: none"> • Multiplication and division - revision of counting in 2s, 5s and 10s, making equal groups, adding equal groups, making arrays, making doubles, grouping and sharing • Fractions - finding a half and finding a quarter • Position and direction - describing turns and position • Place Value within 100 - counting forwards and backwards within 100, partitioning numbers, ordering numbers, one more and one less • Money - recognising coins and notes, counting in coins • Time - before and after, dates, time to the hour, time to the half hour, writing time and comparing time
English 	<ul style="list-style-type: none"> • Explore a range of fiction, read interactive eBooks, listen and respond to the stories then re-tell them in their own words • Study Katie Morag stories and Julia Donaldson stories. • Explore non-fiction books and how we use them for research • Compose and write sentences using capital letters and full stops • Practise writing independently within a range of genres, developing stamina for writing • Developing oral and written comprehension skills • Develop further understanding of use of nouns, adjectives and verbs • Use of question marks and question words and exclamation marks • Practise letter formation of lower- and upper-case letters • Daily phonics practice and related activities • Weekly spellings and rules
Science 	<ul style="list-style-type: none"> • Plants and seeds - lifecycles, stages of growth and naming parts of a plant • Ocean life and habitats • Seasonal change Spring to Summer
Geography 	<ul style="list-style-type: none"> • Oceans and Seas topic • Explore different islands. Find out about Katie Morag's island • Local area work • Simple routes and mapwork within the school grounds
History 	<ul style="list-style-type: none"> • Great Fire of London • Famous Person - Samuel Pepys • Mini topic on The Queen's Diamond Jubilee • Famous Person - Grace Darling • Changes in Holidays over the years.
Computing 	<ul style="list-style-type: none"> • Digital writing • Coding

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<p>Religious Education and PSHE</p> 	<p>PSHE</p> <ul style="list-style-type: none"> • Recognising privacy; staying safe; seeking permission • Importance of rules and age restrictions • Caring for others • Hygiene routines and sun safety • Strengths and interests and jobs in the community <p>RE - Our Wonderful World</p> <ul style="list-style-type: none"> • Identify things that make our world special • Explore different accounts of the creation of the sky and Heaven, plants, animals and people
<p>Art</p> 	<ul style="list-style-type: none"> • Study British wildlife, learn techniques to draw animals • Look at patterns and colours of skin, fur, scales of different animals • Use cardboard to make relief animal collage • Animal art in the style of Aboriginal dot art • 3D sculptures of rainforest animals using junk modelling materials • Symbolism – Animals in Native American art, totem pole designs
<p>Technology</p> 	<ul style="list-style-type: none"> • Design and make animal masks • Moving animal clothes pegs puppets • Paper bag or sock puppets
<p>French</p> 	<p>This term our topic will be 'Summer'. Our focus will include visiting the farm and exploring farm animal names, days of the week, beach vocabulary and buying an ice cream. We will also explore key vocabulary for the visiting French theatre production of 'Ti-Jean et la chèvre'.</p>
<p>Physical Education</p> 	<ul style="list-style-type: none"> • Tennis - developmental skills, co-ordination, timing, aiming • Throwing and catching, field games • Athletics - fundamental motor skills with links to athletics events; running, jumping, throwing
<p>Music</p> 	<ul style="list-style-type: none"> • <u>The Seaside</u>.....Composition and performance work based on the sights and sounds of the seaside • Sing a range of songs and complete rhythm activities